



CHINA INFOGRAPHIC

“When you are one in a million in China, there are 1,300 people just like you”
– Modern day proverb

Purpose Statement

You will be creating a small poster that includes a graph, an image, writing and other design elements in order to analyze the **demographics*** of modern day China.

* [dem-uh-**graf**-iks] – (noun) the study of data about the people of a country.

Process

- Day one: find data.**
 - a) Use the links posted at <http://ecksteineagles.org/6b-ss/> to find a data set.
 - b) Retype data into Excel.
 - c) Save your work to your home folder.
- Day two, step one: create a graph in Excel.**
 - Chose an appropriate graph (such as a line, column or bar graph).
- Day two, step two: analyze your data.**
 - a) Write a statement that summarizes your findings.
 - b) Write a number from your data as a fraction, decimal and a percent.
- Day three, step one: create a poster using Word.**
 - a) Type a title based on your summary from step three.
 - b) Copy your graph from Excel and paste it into Word.
 - c) Write a short paragraph explaining why your data is important to know about.
 - d) Insert a photograph, clip art or other graphic that relates to your data.
 - e) List your sources.
 - f) Include your name at the bottom.
- Day four, step two: turn in the project.**
 - Do not print!** Save your final draft as a .pdf in G:\Eck_208\Period x\China Final Draft

Assessment

- 5 Points – **title** summarizes the analysis from day 2. Includes a *fraction or percentage*.
- 10 Points – **graph** accurately represents data; graph is labeled and explains scale.
- 10 Points – **short paragraph** explains why the data is important to know about.
- 5 Points – **photograph or clip art**; must include a short **caption** explaining how it relates to the data.
- 5 Points – **sources** of data and images are listed.
- 5 Points – **name** at the bottom of the poster.

_____ / 40 POINTS = _____ % = _____