

# Ms. Falls' **ADVENTURE IN INDIA**

\_\_\_\_\_/25  
Points

Ms. Falls is planning a trip to India this summer. Since she spends so much time grading papers, she hasn't had time to plan her trip yet. Write a letter to Ms. Falls to help her decide which geographic regions she should visit. Keep in mind that she likes to be active so she needs to visit places that will accommodate her favorite activities; biking, kayaking and mountain climbing. Since Mr. Miller expects a postcard, she also needs to visit a historic site. To keep her out of danger, you will also need to suggest a place she should avoid.

## Part 1: Research (5 Points)

You will begin by researching the geography of India so you can make an informed recommendation. Read pages 123 – 131 in *History Alive!* then use the worksheet on the back of this page to write notes about each region of the Indian subcontinent.

## Part 2: Write a rough draft of your letter (3 Points)

Write a letter to Ms. Falls that is at least at least 7 sentences long. Be sure to include:

1. A polite greeting (such as "Dear Ms. Falls")
2. 5 recommendations:
  - a. A great place to go biking
  - b. A great river for kayaking
  - c. A great place to go mountain climbing or skiing
  - d. An interesting historical site
  - e. A place to avoid
3. Explain each of your recommendations. Use adjectives so Ms. Falls has a clear picture of what that place is like.
4. A cordial closing ("Sincerely", "Regards", "Best wishes", etc) and sign your name.

## Part 3: Make Revisions (2 Points)

Make comments and editing marks on your rough draft to show your revisions.

## Part 4: Write a final draft (15 Points)

Write a final draft that is typed or handwritten in black ink. The final draft will be scored on:

1. Including all requirements listed in the rough draft
  - a. **Greeting**
  - b. **Five recommendations** (biking, kayaking, mountain climbing/skiing, historic site and a place to avoid)
  - c. **Closing**
2. **Ideas and content:** has clear ideas, accurate information, specific details and creativity.
3. **Word choice:** uses vivid adjectives to describe geographic features. Show, don't tell.



## Challenge (5 Additional Points)

Hand draw a map showing the route Ms. Falls should take. By the way, she would like to go over Khyber Pass. The map should include all of the sites you are recommending. Draw arrows to show the direction she would travel. Include a key to show what activity she would do at each location.

## Part One Worksheet - Research Geographic Features

Read the description of the physical features in *History Alive!*, then write a list of adjectives (describing words) that for each geographic feature.

Physical Feature	Description / Adjectives
Brahmaputra River River (page 124)	<hr/> <hr/> <hr/>
Deccan Plateau Plateau (page 125)	<hr/> <hr/> <hr/>
Eastern and Western Ghats Ghats (page 126)	<hr/> <hr/> <hr/>
Ganges River River (page 126)	<hr/> <hr/> <hr/>
Himalaya Mountains Mountains (page 127)	<hr/> <hr/> <hr/>
Hindu Kush Mountains Mountains (page 128)	<hr/> <hr/> <hr/>
Indus River River (page 129)	<hr/> <hr/> <hr/>
Thar Desert Desert (page 130)	<hr/> <hr/> <hr/>